

Happywoods Nursery

23 Heene Road, Enfield EN2 0QQ



Inspection date	29 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time in this highly stimulating and nurturing learning environment. They are happy and content and show a positive approach towards learning and an enthusiasm for developing new skills.
- Staff are extremely kind and encouraging. They are highly attentive to individual children's different needs and learning styles. They regularly boost children's confidence and self-esteem. This contributes positively towards children's personal, social and emotional development.
- Partnerships with parents are strong. Staff keep parents well informed about their children's learning and development. This is illustrated in the way they regularly share with parents photographs and observations of their children's achievements through an online system and in the activity bags that are regularly sent home to support children's learning. Parents express high levels of appreciation and satisfaction. They state that their children are flourishing.
- Children have good opportunities to learn about the local community. This is evident when they visit the nearby post office, supermarket and library. Children consolidate their growing knowledge from exciting first-hand experiences. For instance, they thoroughly enjoyed recent educational visits from police officers and a doctor.
- Children have excellent opportunities to learn outdoors. Staff plan a wide range of exciting and interesting activities, and children consistently show good levels of engagement and enjoyment.
- On occasions, staff do not use their good knowledge of how children learn, their effective teaching skills and high-quality resources to fully challenge children's learning to the highest level.
- Staff are in the early stages of precisely monitoring and assessing children's progress to help them identify more consistently any possible gaps in their learning and close them rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching to provide children with further challenge to raise their learning to the highest level
- build on observation and assessment systems to evaluate more precisely children's learning and to plan more sharply for the next steps in their learning to support their future development.

Inspection activities

- The inspector observed the quality of teaching and staff interactions with children.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views from discussions had during the inspection.
- The inspector viewed a range of documentation, including staff suitability checks, children's assessment information and staff training certificates.
- The inspector had a tour of the setting.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

The dedicated leadership team has a strong drive to continually improve the quality of the nursery. There is a good culture of regularly evaluating activities and experiences for children and families. Staff have frequent opportunities to engage in professional development and are committed to continuing to improve their teaching skills and personal effectiveness. Safeguarding is effective. There is a thorough recruitment and vetting system in place to help ensure the suitability of staff. All staff have a good understanding of their safeguarding responsibilities and confidently know what procedures to follow if they have any concerns about a child's safety and welfare. Staff conduct thorough risk assessments to help to minimise hazards and to keep children safe and secure.

Quality of teaching, learning and assessment is good

Staff provide varied and imaginative learning opportunities based on children's interests and new priorities for learning, both indoors and outdoors. Young children enjoy being active and developing their creativity. They have fun singing songs, searching for dinosaurs in leaves and soil, and engaging in role play in the mud kitchen. Older children enjoy participating in a wide range of sensory experiences that support their language and mathematical knowledge. For instance, they explore different fruits and mixtures to make potions and search for bugs in sand. Children's language, communication and literacy skills are supported effectively. This is evident as children are skilfully supported to recall familiar stories, such as 'Goldilocks and the Three Bears', with the use of interactive props.

Personal development, behaviour and welfare are good

Children build trusting relationships with staff and show good attachments. Staff teach children effectively about expected behaviour and the importance of showing consideration for others. Children take turns with their peers and are extremely polite. Children have frequent opportunities to learn about adopting healthy lifestyles. For instance, they enjoy making fruit kebabs for their lunch and have daily opportunities to be active and develop their physical skills through outdoor play and dancing.

Outcomes for children are good

Children are independent and inquisitive learners. They make good progress and learn a variety of new skills which support them with their future move on to school. Children with special educational needs and/or disabilities and those for whom English is an additional language are extremely well supported. They benefit from regular small language-focused activities with exciting props and flashcards. Children learn to respect their similarities and differences and gain a growing understanding of diversity and the wider world.

Setting details

Unique reference number	EY544473
Local authority	Enfield
Inspection number	10099012
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	38
Number of children on roll	52
Name of registered person	Machado, Carolina
Registered person unique reference number	RP544472
Date of previous inspection	Not applicable
Telephone number	02034172345

Happywoods Nursery registered in 2017. It is situated in the London Borough of Enfield. The nursery is open each weekday between 8am and 6pm throughout the year. The nursery employs eight members of staff, all of whom hold appropriate childcare qualifications ranging from level 5 to level 2.

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